



MUĞLA SITKI KOÇMAN UNIVERSITY

SUSTAINABLE CAMPUS REPORT

2026

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PREFACE

Rapid urbanization, industrialization and population growth on a global scale result in serious environmental problems in recent years. The Sustainable Development Goals Report (2016), developed by the United Nations (UN), highlights the points, where measures should be taken for these sustainability-based environmental problems, but these measures have a positive widespread effect on a global scale only through individual awareness. As Muğla Sıtkı Koçman University, we know that this problem can be overcome through a scientific sustainability understanding and a comprehensive and planned cooperation. We work diligently to ensure that our campus settlement, infrastructure, energy, water resources and transportation are sustainable. For this reason, all the steps we take while making new plans get the speed from the understanding of sustainability and aim to be in harmony with nature. Today, our university has gained significant momentum by creating an important infrastructure for its "Sustainable Green Campus" goals.

In this context, firstly; In 2018 – 2019 term, we opened our Temporary Storage Centre for Hazardous Waste and completed our Open-Air Cinema and recreation area in front of the Faculty of Engineering for the use of our students and staff. We established the Sustainable Green Campus Coordination Office, in line with the Sustainable Development Goals in September 2020. Subsequently, we published our “Sustainable Green Campus Policy” document in the fields of Energy and Climate Change, Water, Waste and Transportation to reduce our ecological footprint.

In order to achieve our **Zero Waste Goals**, we organize awareness trainings with the contribution of academicians working at our university and in different ones of our country and we inform our staff and students about the sustainable environment within the scope of our **Sustainability Webinars (named as Eco-dialogue series for this term)** once in two weeks. Following these events, we share the webinars on our website yesilkampus.mu.edu.tr and our *MSKU greencampus* YouTube channel. In order to reduce the amount of waste generated in the campus, we established the Zero Waste Management Unit under the Sustainable Green Campus Coordinatorship. In this sense, we see that the sustainable infrastructure required for UI Green Metric application, which is among the strategic targets of our university, has been established.

As a result of all these goals and activities, we believe that students, who graduate from our university will be a role model in their social lives as having environmental consciousness and being sensitive individuals. As Muğla Sıtkı Koçman University, we will keep to continue our



motivation to leave an environmentally friendly campus heritage with a high quality of life to the next generations and to graduate with this consciousness by always moving one step further. As a matter of fact, the report you are reading now is a summary of the work we have carried out with great care so far and shed light on the steps we will take in the future.

Muğla Sıtkı Koçman University
Prof. Dr. Turhan Kaçar
Rector

ACKNOWLEDGEMENT

On behalf of Muğla Sıtkı Koçman University, I would like to express my gratitude to the members of the Sustainable Green Campus Commission who have worked hard in the preparation of this report and in the all steps of process reaching this point, to the Legal Consultancy and Legislation Commission which supports the establishment of the Sustainable Green Campus Coordinatorship, to Heads of the Construction and Technical Affairs and the Administrative and Financial Affairs and their teams who provide support at every point needed.

Muğla Sıtkı Koçman University
Prof. Dr. Turhan Kaçar
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INTRODUCTION

Muğla Sıtkı Koçman University was established in 1992 as a state university with four proposed faculties: The Faculty of Arts & Sciences and Humanities, the Faculty of Economics and Administrative Sciences, the Faculty of Technical Education and the Faculty of Fisheries. Muğla School of Management, founded in 1975, originally affiliated with the Ankara Academy of Economics and Administrative Sciences, was the first higher education institution in Muğla. It then became the first faculty of Muğla Sıtkı Koçman University upon its establishment. In addition, Muğla Vocational School, founded in 1989 as part of Izmir Dokuz Eylül University, joined Muğla University.



Figure 1: The General View of Muğla Sıtkı Koçman University, Kötekli (Main) Campus

When first founded, the aim of the university was to support contemporary instruction and research in various areas of the social, natural, and pedagogical sciences, as well as the arts and humanities, in conjunction with vocational training. At that time, Muğla Sıtkı Koçman University had only 1,128 students in one department and three programmes. Over the past 20 years, the university has grown to include twenty-one faculties, four institutes, three colleges, seventeen vocational schools, and fifty research and application centres:

1993: Muğla Sıtkı Koçman University officially initiated academic activities with two active faculties and one vocational school.

1994: Ula Vocational School and Ortaca Vocational School opened their doors.

1995: Milas Vocational School and the School of Physical Education and Sports joined the university.

1997: Muğla School of Health and the Faculty of Technical Education welcomed their first students.

1998: Fethiye Vocational School began academic activities.

1999: Dalaman Vocational School was founded.

2001: The Faculty of Education and School of Tourism and Hotel Management began academic activities.

2002: Fethiye School of Health opened its doors.

2004: The Faculty of Fine Arts, the Faculty of Fisheries, and Yatağan Vocational School were founded.

2005: The School of Foreign (add) Languages was founded.

2006: The Faculty of Engineering and Datça Vocational School were founded.

2007: The Faculty of Medicine joined the university.

2010: The Faculty of Arts & Sciences and Humanities was divided into two faculties: The Faculty of Science and the Faculty of Letters and Humanities.

2011: The Institute of Health Sciences, Bodrum Maritime Vocational School and İçmeler Tourism Vocational School were founded.

2012: The Faculty of Theology was founded.

2014: The Faculty of Business, Fethiye was founded.

2015: Milas Faculty of Veterinary Medicine and The Fethiye Faculty of Agriculture were founded.

2016: Kavaklıdere Şehit Mustafa Alper Vocational School was founded.

2017: Dalaman School of Civil Aviation and The Faculty of Dentistry were founded.

2018: The Faculty of Architecture and Seydikemer School of Applied Sciences were founded.

2021: Akyaka Tourism Vocational School was founded.

Since its establishment, Muğla Sıtkı Koçman University has been in pursuit of quality higher education and research in order to contribute to the sociocultural, scientific, and technological development of Türkiye. Developing a systematic and comprehensive education programme for the thorough dissemination, discovery, and application of knowledge requires a competent infrastructure. As such, Muğla Sıtkı Koçman University embarked on a fast advancement and investment project in 1994. The benefactor of the university, Sıtkı Koçman, whose financial contributions to education deserve great admiration, has also supported this push for growth.

Today, Muğla Sıtkı Koçman University encompasses a two million square metre campus surrounded by a spectacular mountain view and smaller university sites and schools across the province. Currently, the university services over 23294 students and employs over 2271 full time academic and administrative staff. Due to the support of Sıtkı Koçman, the name of our institution, which was Muğla University until 2012, was changed to Muğla Sıtkı Koçman University with the decision published in the Legal Gazette dated 31 May 2012 and numbered 28309.

A Sustainable Green Campus Coordinatorship has been established throughout the University in line with the Sustainable Green Campus studies, and the relevant management board is in Figure 2. A Waste Management Coordinatorship has been established to coordinate subgroups of 1 Academic and 1 permanent / contracted staff responsible for waste collection, together with the Waste Managers assigned in each building within the campus.

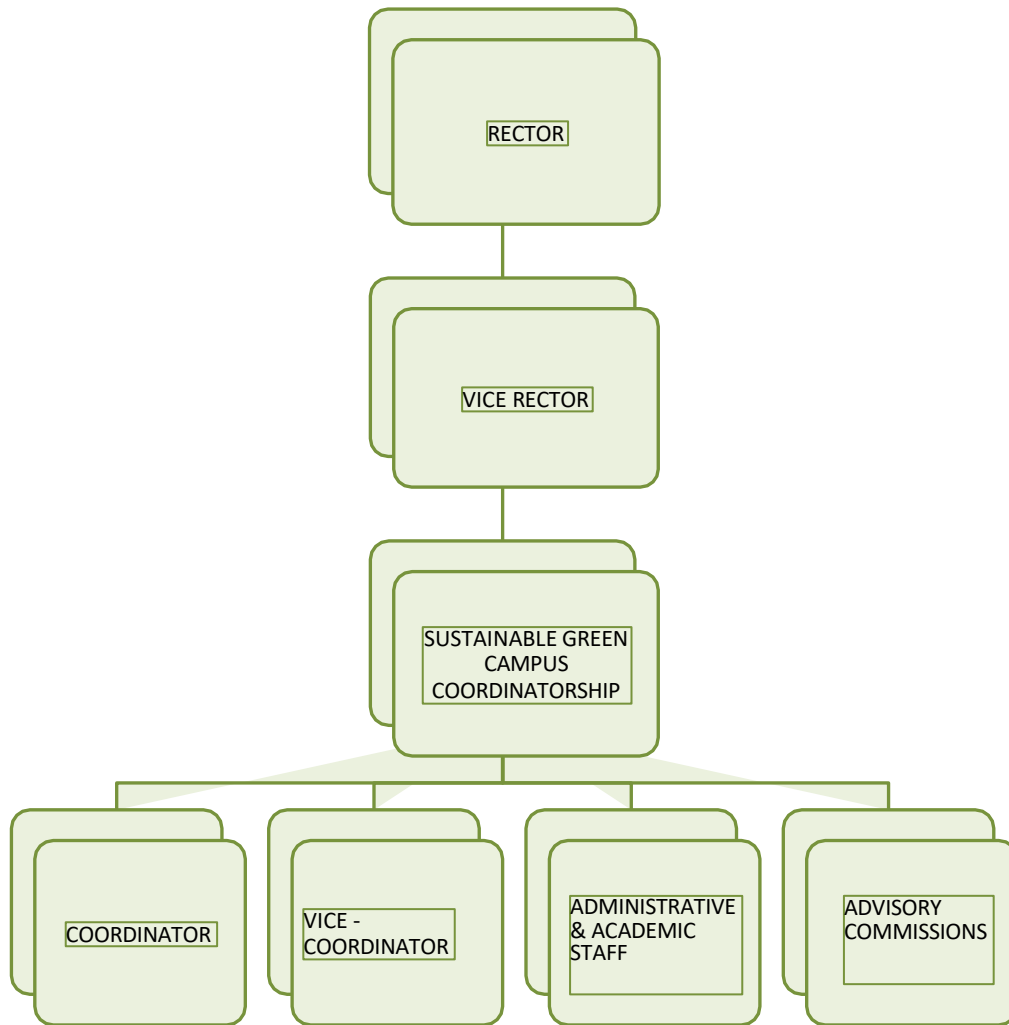


Figure 2: Sustainable Green Campus Coordinatorship and Management Board

1. THE CAMPUS SETTLEMENT and INFRASTRUCTURE

As of 2026, there are 23294 enrolled students, 2271 academic and administrative staff on the Main (Kötekli) Campus of our university in Muğla Menteşe, Kötekli, and its academic buildings on campus are built on a total closed area of 159533m². The map of Kötekli Campus is given in Figure 3. The data in this report has been prepared with a focus on the Main Campus.

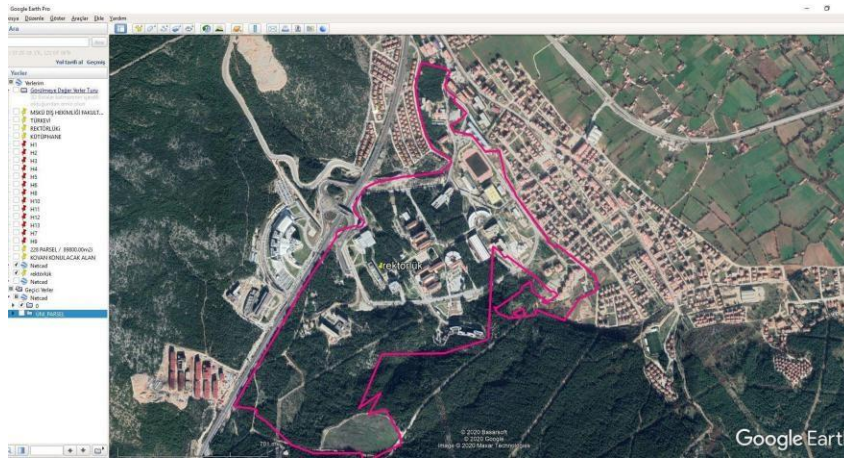


Figure 3: Muğla Sıtkı Koçman University, Kötekli (Main) Campus
(<https://harita.mu.edu.tr/>)

Muğla Sıtkı Koçman University is currently serving with 21 faculties, 4 institutes, 3 colleges, 16 vocational schools, 55 research and application centres and 23294 students, 2271 academic and administrative staff on a 159,533 square meter closed area (Figure 4).



Figure 4: Muğla Sıtkı Koçman University Campuses (<https://harita.mu.edu.tr/>)

Muğla Sıtkı Koçman University is a comprehensive institution that provides undergraduate, master and doctoral education. The region where the university is located is in the Mediterranean climate zone. There are 19 campuses in different locations. The Main (Kötekli) Campus is located in Menteşe district (City Centre), Kötekli neighbourhood.

The residential area information of our university's central campus in Muğla Menteşe, Kötekli is given in Table 1. Within the framework of this information, the total area where education and training activities are carried out (including buildings such as rectorate, administrative, student and personnel affairs) is 568.387 m² (excluding the Forest Area). The total campus area is 1.312.159 m² (including the forest due to being used in sport activities, training, learning, gardening and biodiversity by academic staff and students. The total open area on the campus is 1.586.937 m², and the ratio of the open area to the total area is 93.77%. The ratio of forest area to campus area is 6.91%. The area inside the campus, excluding forest and landscape areas, where rainwater is absorbed is 592.898 m² and represents a rate of 37.36 %. The total open area per person is 47.68 m².

Table 1: MSKU Campus Area Info (m²)

Land Area	1.586.937
Campus Area	1.349.468
Total Closed Area	159.533
Total Ground Floor Area	81.726
Forest Area	821.579
Landscape Area	90.734
Total Road and Parking Lot Area	184.044
Others	408.854

The total 3-year average budget, given in the 2023,2024 and 2025 annual university activity reports including the infrastructure, construction, maintenance and employee salaries for sustainability related works is 80.387.412 \$. The budget rate spent for sustainability studies is 8.5 % for the last 3-year average.

There is a campus garden on campus. The campus garden is designed as both an educational and a production environment where students will take care of the soil and fruit-vegetables produced from local seeds and aromatic plants. Students are aimed to adopt the principle of 'hands-on learning', comprehend the importance of the local seeds, which is indispensable for a sustainable world, learn to take care of the soil, planting processes, and have an awareness of sustainable development and ecological life (Figure 5).



Figure 5: Campus Garden in Mugla Sıtkı Kocman University

To embed ecological consciousness into daily academic routines, a dedicated sustainability panel has been integrated into the university's Learning Management System (dys.mu.edu.tr). This digital platform directly channels users to the Sustainable Green Campus Coordinatorship website, showcasing informative posters and updates on eco-friendly practices. With this system, students and faculty members gain immediate access to institutional sustainability efforts, climate change data, and active green transition initiatives. This strategic digital integration stands as a significant step in fostering a paperless, digitally-driven sustainability culture and boosting eco-literacy across the entire MSKÜ community.



Figure 6: Sustainability Panel on LMS

Organised by the Sustainable Green Campus Student Community, the "Sharing Bridge" initiative was launched at the Student Palace (Dining Hall) between March 1st and September 1st to strengthen campus solidarity and reduce waste. This circular economy project encourages university members to donate clean, usable household items—such as kitchenware, pots, and small appliances—making them available to those in need completely free of charge. By promoting the reuse of resources, the project successfully prevents functional items from becoming waste and fosters a deeply rooted culture of sharing across the campus.



Figure 7: Sharing Bridge Student Community Initiative

2. THE CURRENT STATE OF THE UNIVERSITY

In this section, the current situation of our university in terms of UI Green Metric parameters are investigated.

2.1 Energy and Climate Changes

Muğla Sıtkı Koçman University evaluates energy and climate change issues from various perspectives. Over the years, by replacing existing lighting elements with energy efficient lighting systems and replacing office equipment with energy efficient equipment with *Energy Star* rating, our electricity consumption has been reduced with our transmission infrastructure, developed for higher efficiency. Presently, 5 of our main campus buildings have this national certificate and we strive to increase this number in near future. Further, Muğla Sıtkı Koçman University took the certificate of Energy Management System called ISO 50001.

The inventory information of the total and energy efficient devices on the campus is given in Table 2.

Table 2: The inventory information of the total and energy efficient devices on campus

Appliances	Total Number	Total number of energy efficient appliances	Percentage
Led	26.179	6.223	23.8
Air conditioners	291	69	23.7
Office equipments	2.694	2.402	89.2
		Total percentage	%45.6

We are aware that another aspect of addressing energy and climate change is not just how we use energy, but also how energy is produced. Thus, we installed a fixed PV system in one of our main campus buildings and a restaurant within the main campus. Over the years, we have increased their capacities by replacing them with higher capacity PV panels. In addition, we have diversified our renewable energy generation by installing a wind turbine system whose capacity will be increased in the near future. Photographs of the solar panels and wind tribune in the campus are given in Figure 8. Our annual energy amount generated from renewable energy in the campus is 123693 kWh.

We are aware of the fact that in order to help our planet to battle against climate change we must also consider diminishing our carbon footprint as much as we can. In this regard, we made improvements in the thermal insulation of our building so that we can reduce the amount of fossil-fuel consumption, added speed bumps to slow down speed on our campus, replaced old heating systems with efficient ones. In Figure 8, examples of buildings that have Energy Efficiency Certificate are given on the campus. This certificate has been received at our five campus buildings.

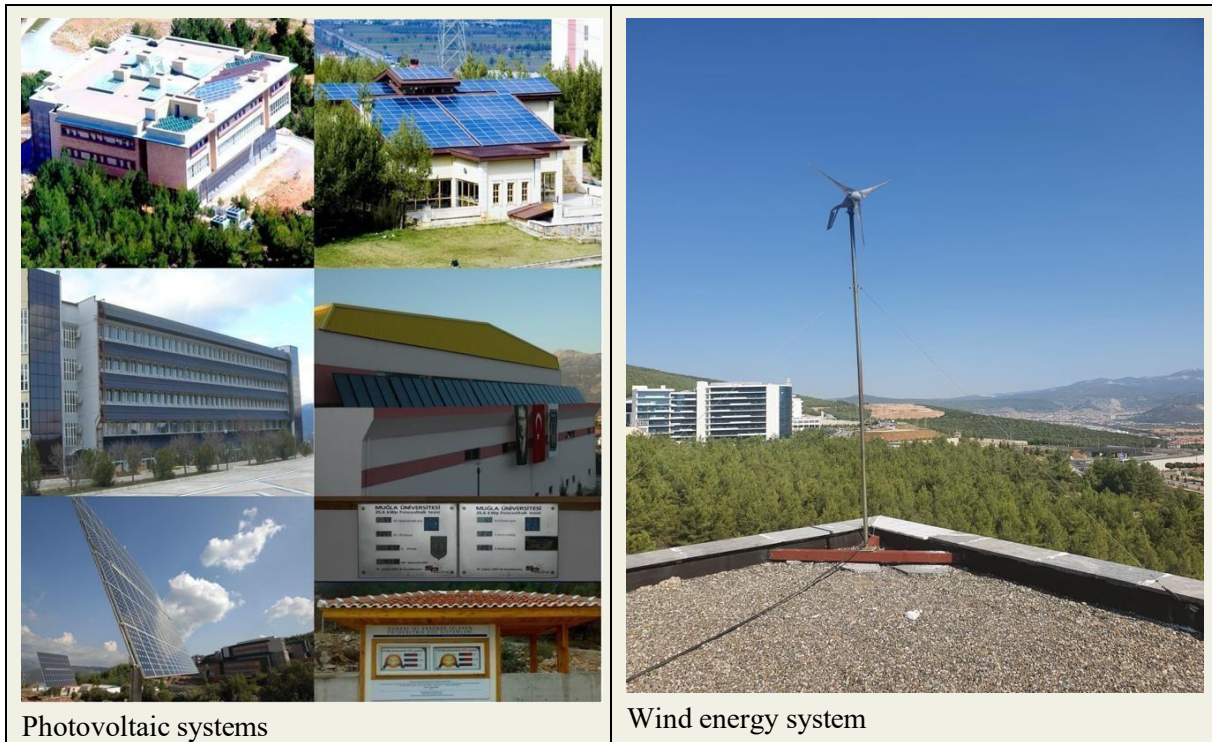


Figure 8: PV and Wind Energy Systems

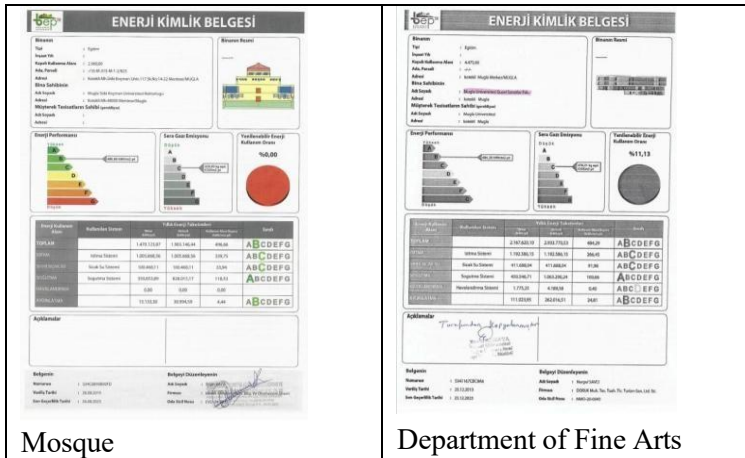
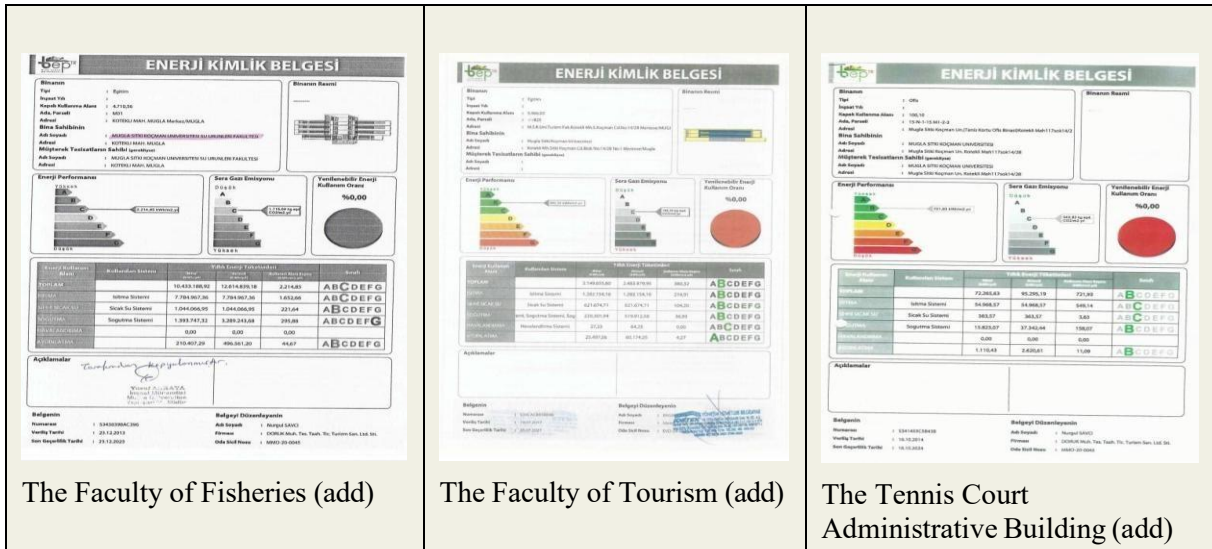


Figure 9: Energy Efficiency Certificates of Some Buildings on Campus

We improved our bicycle roads within our campus and we constantly encourage our students and staff to use bicycles in commuting within and outside of campus so that each and every one of us can contribute to this effort.



Figure 10: Bicycle Path on Campus, Cycling for a Healthy Life, No Elevator Day and Cycling Workshop activities

Details of the buildings with smart building applications in our campus are given in Table 3. The total area of the buildings with smart building equipment in the campus is 77.962 m². The ratio of buildings with smart building applications to total building areas is 48.9%.

The calculated carbon footprints of Kötekli Campus for electricity (6.678), cars (228.8), shuttles (38.4) and motorcycles (65.3) in total is 7010 metric tons. The carbon footprint of a person on

the K etekli Campus is 0,27 metric tons/person.

As of being a higher education institute we realize that the students must be an essential part of any energy and climate change effort. Hence, by student organizations and clubs they reach to public, socialize and foster the understanding of energy and climate change on a wider scale. The total electricity usage on the main campus 7950659,82kWh, and the electricity consumption per capita is 309.5 kWh/person. The amount of energy obtained from renewable energy is 123693 kWh, corresponding to 1.6% of the total energy consumption.

Table 3: MSKU SMART Building Implementations

No	Name	Automation		Safety			Energy		Water		Indoor Environment				Lightning		Building area			
		B1	B2	S1	S2	S3	S4	E1	E2	A1	A2	I1	I2	I3	I4	L1	L2	L3	L4	
1	Rectorate Building	X	-	X	X	X	-	-	-	-	-	-	-	-	-	X	X	X	X	6.770
2	Main Library	-	-	-	X	X	-	-	-	-	-	X	-	-	-	X	X	-	X	7.100
3	Atatürk Cultural Center	X	-	X	-	X	-	X	X	-	-	X	-	-	-	X	-	-	X	7.336
4	Research and Application Centre for Research Laboratories	X	-	-	X	X	-	-	X	-	-	X	-	-	-	X	-	X	X	6.728+ 9.450
5	Fine Arts Education Faculty	X	-	-	X	X	-	-	-	-	-	-	-	-	-	X	-	X	X	4.642
6	Tourism Faculty	-	-	-	X	X	-	-	-	-	-	-	-	-	-	X	X	X	X	5.875
7	Medical Faculty	X	-	-	x	x	-	-	-	-	-	-	-	-	-	x	x	-	x	22.603
8	Health Sciences Faculty	x	-	-	x	x	-	-	-	-	-	-	-	-	-	x	-	x	x	7.458
9	All Other (non-smart) buildings																			81.570

At Muğla Sıtkı Koçman University we aim to apply strict formal programs to further reduce greenhouse gases emissions in all scopes of UI Green Metric greenhouse gas reduction program section. All academic and administrative personnel of the university have been formally informed by the Rectorate about reducing the use of university-owned vehicles and maximizing the number of occupancies in the need of using one. Over the years we reduced the amount of purchased (fossil-fuel based) electricity by increasing the capacity of PV systems in our campus. University has a ‘0 waste’ policy, ‘Paper and Plastic reduction program’. The university has signed a waste purchasing agreement with the municipality of Muğla. We constantly encourage our students and all university personnel to prefer bicycles within our campus and city by forming activities such as giving-away free bicycles and participating bicycle tournaments. We also improved our bicycle road infrastructure in our main campus. All personnel of the university have been formally informed by the Rectorate not to prefer air travel unless necessary.

2.2 Waste

In order to reduce our ecological footprint in line with the "Zero Waste Regulation", the Sustainable Green Campus Coordinatorship started to create the waste management infrastructure in 2020. Later, the "Waste Management Coordinatorship" was established in 2021 to coordinate the management of all wastes generated at the university. The Waste Management Coordinator coordinates the Academic and Administrative personnel subgroups responsible for the management of waste for the operation of the system. The Waste Management Coordinatorship prepares and implements the management processes, connections and training necessary for the correct management and disposal of all kinds of waste. Sustainable Green Campus Coordinator Directive is included in Appendix-1 and the Waste Management Directive can be downloaded from the link below; [https://atikyonetimi.mu.edu.tr/Newfiles/1636/Content/At%C4%B1k%20Y%C3%B6netimi%20Koor_%20Y%C3%B6nergesi%20\(1\).pdf](https://atikyonetimi.mu.edu.tr/Newfiles/1636/Content/At%C4%B1k%20Y%C3%B6netimi%20Koor_%20Y%C3%B6nergesi%20(1).pdf).

During the transition to a zero-waste management system in 2020, a feasibility study was conducted in order to know the current situation in waste management throughout the university and to determine the necessary needs for the establishment of a waste management system. The requirement for Zero Waste bins in all units has been reviewed. Work has been started to place new recycling bins in the entire campus area. Within the university, wastes are collected in 5 different fractions. These are glass, metal, plastic, paper and non-recyclable wastes as seen in the photograph in Figure 11.



Figure 11: Example of Zero Waste Bins Placed on Campus

Information on 1-year waste amount and its characterization in the campus is given in Table 4.

Our programmes aiming to reduce the paper and plastic consumption in the campus are given in Figure 12 and Figure 13. Printers that operate over the network and whose use is restricted to reduce paper consumption, electronic document management system for official correspondence, course management platform that enables lessons to be conducted with less output, informative posters for reducing paper and plastic consumption, and MSKU Sustainable Campus Policy document adopted to reduce our ecological footprint, are programmes that aim to reduce the consumption of paper and plastic waste within the campus.

Paper and Plastic Reduction Initiatives (Reduce Program)

Transition to Reusable Glassware in Canteens: In a major step toward zero waste, three campus canteens have completely phased out single-use paper and plastic cups in favor of washable glass cups. This initiative eliminates an estimated 420,000 disposable cups per year, preventing approximately 4.2 to 6.3 tonnes of waste at the source.

Mandatory Electronic Document Management System (EBYS): Pursuant to the Rectorate decision dated June 12, 2026 (Document No: E-52567563-929-1196500), administrative processes such as personnel transfers must now be conducted exclusively via EBYS, reducing physical paper circulation and physical signatures.

Eco-Friendly Thesis Formatting: To further limit paper consumption, the university updated its thesis writing guidelines to reduce line spacing from 1.5 to 1.1 pt. This adjustment saves an average of 12 pages per 100-page thesis, translating to 60 pages saved per student across the five required printed copies.

Institutional Email Sustainability Notice: A standardized environmental footer has been implemented across all official university emails. The bilingual notice reminds users: "Lütfen bu e-postayı yazdırmadan önce çevreyi düşünün. Sürdürülebilir bir gelecek için dijital ortamda kalalım. (Please consider the environment before printing this email. Let's stay digital for a sustainable future.)".

QR-Coded Inventory Software: The IT Department developed a specialized software platform (yesilkampussistemi.mu.edu.tr) to digitize waste tracking. The system monitors 2,500 individual waste bins situated across 500 locations on campus via QR codes. This allows department-level tracking of specific waste types and digital estimation of waste bag requirements, significantly optimizing our collection infrastructure.

Studies have been carried out on the amount and characterization of waste in order to be able to realize the Waste Management within the campus in a planned manner and to be able to obtain the Zero Waste Certificate issued by the Provincial Directorate of Environment and Urban Planning.

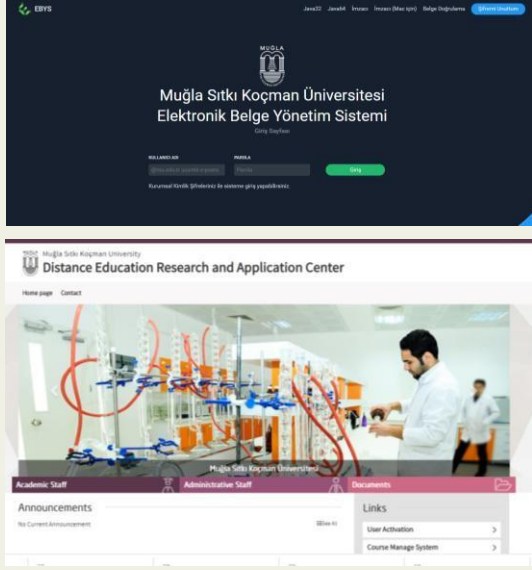



	
<p>1 – EBSY (Electronic Correspondence Management System) DYS (Course Management System)</p>	<p>2- Network Printers and Limited Use Program for Staff</p>

Figure 12: Examples of programmes for Reducing Paper Waste Consumption on Campus

	
<p>3 – Poster for Plastic Consumption Reduction</p>	<p>4 – Poster for Paper Consumption Reduction</p>



5- Muğla Sıtkı Koçman University Sustainable Campus Policy Document



6- Solid waste automation system software for carbon footprint

Figure 13 : Examples of Programmes for Reducing Paper and Plastic Waste Consumption on Campus (yesilkampus.mu.edu.tr)

At every point of the university, recyclable wastes (glass, metal, plastic and paper) are separately collected at the source using 5 different fractions (glass, metal, plastic, paper and non-recyclable) waste bin sets which are 500 units. All the recyclable waste collected separately differ from non-recyclable wastes. **100% of recyclable waste can be collected.**

E-waste items should not be disposed of in the normal trash due to their high concentrations of toxic chemicals and heavy metals. The recycling of Electronic Waste and ink-cartridges from printers are collected and transferred to a licensed recycling company.

Waste batteries collected separately from other kind of wastes and then are send to TAP, which is an organization has solely battery collection license at Türkiye. (<https://tap.org.tr/>)

In order to achieve our Zero Waste goals, we organize awareness training with the support of our professors both inside and outside the campus. We inform both our staff and students about

the sustainable environment through our online Sustainability Awareness Speech held once in two weeks. We share these events on our website (yesilkampus.mu.edu.tr) and YouTube channel (MSKU greencampus). The sustainable infrastructure required for UI Green Metric applications, which is among our strategic goals, has been established.

Hazardous wastes, which are not managed, are disposed of through certified companies. The photo of the Hazardous Waste Warehouse is given in Figure 14. Hazardous wastes are classified in this warehouse and stored in a way to eliminate the possibility of any flow and leakage, and they are disposed of through companies that have agreements with the Ministry of Environment and Urbanization approved certificates.

Muğla Metropolitan Municipality is responsible for the treatment and disposal of sewage and the university does not have its own wastewater treatment facility. Conventional Wastewater Treatment Facility belonging to the municipality is given in Figure 15.

Table 4: Waste Amount and Characterization (kg/month)

Waste Characterization			
Recyclable Wastes	Glass	680	kg/month
	Metal	131	kg/month
	Paper / cardboard	1308	kg/month
	Plastic	497	kg/month
	Sum	2615	kg/month
Other Wastes	Medical Waste	7673	kg/year
	Vegetable Oil Waste ¹	45	kg/year
	Battery Waste	150	kg/year
	Hazardous Waste ²	0	kg/year
	Electrical and Electronic Equipment ³	8900	kg/year
Biodegradable Waste (Kitchen waste, garden waste)	Kitchen Waste form main cafeteria	140	kg/year
Biodegradable Waste (Kitchen waste, garden waste)	Garden and branch waste ⁴	38000	kg/year

1-Send to licensed company of Habitat Recycling. <https://habitatgeridonusum.com.tr/blog/en/mugla-vegetable-waste-oil-collection>

2-Since there was sufficient space in the hazardous waste storage, no hazardous waste was delivered in the this and previous year.

3- Send to ministry licensed recycling company of ATA-06-169 - ÖZDEMİR GERİ DÖNÜŞÜM İNŞAAT NAKLİYAT SANAYİ TİCARET LİMİTED ŞİRKETİ

4-Because the waste had not yet been delivered to the licensed company when the report was prepared, its exact weight was unknown. The exact weight of the waste could only be determined from the weighbridge upon delivery. It is presented as an estimate based on experience from previous years.



Figure 14: Hazardous Waste Warehouse

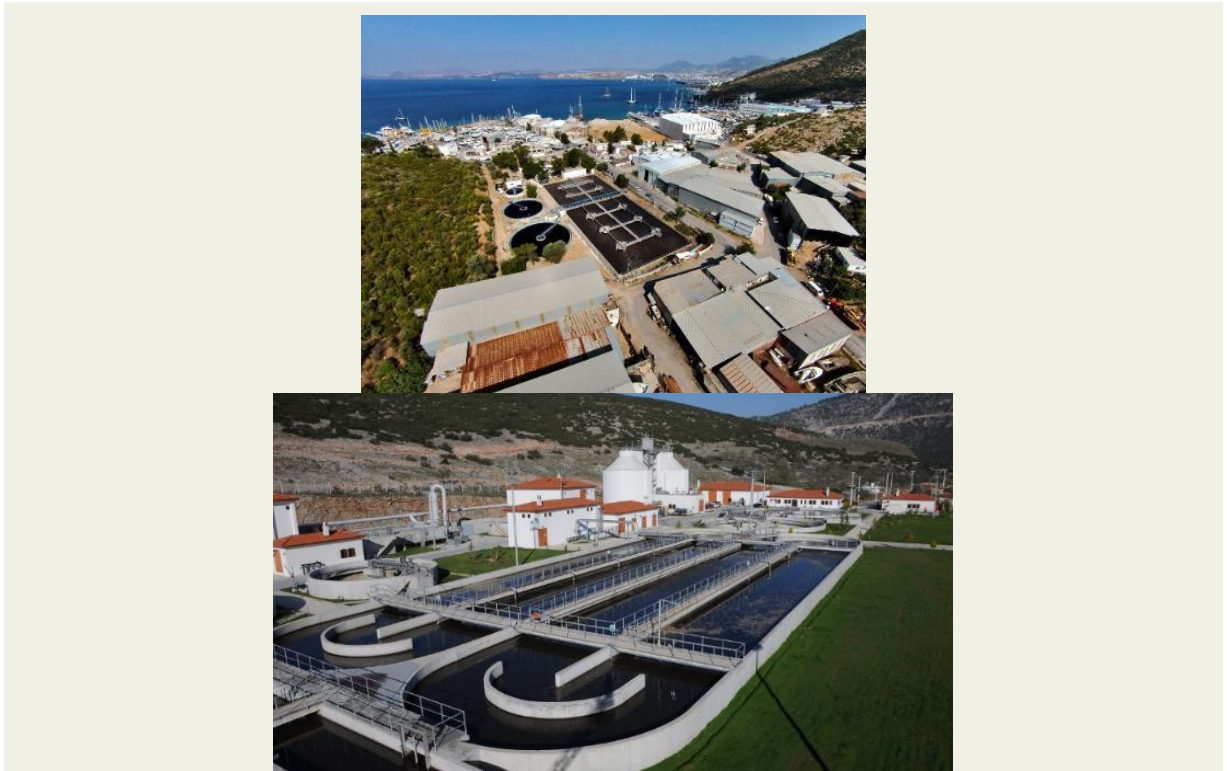


Figure 15: Muğla Conventional Wastewater Treatment Facility

Feasibility studies and soil and material analyzes were carried out in order to convert the wastes obtained from pruning, lawn mowing and landscaping within the campus into compost and reuse them as fertilizers. Compost production started at the campus together with the shredder and mixer equipment.

Organic Waste Management and Wildfire Prevention

In response to elevated wildfire risks in the Muğla region, public access to campus forests was restricted. As a preventive measure, 38,000 kg of forest-derived woody residues and dried

biomass were directly transferred to the Muğla Provincial Directorate of Agriculture and Forestry. This ensures the controlled valorization of organic materials (e.g., mulching and biomass-to-energy) while preventing uncontrolled disposal and fire hazards.

Organic waste collected in designated "Black Boxes" across campus facilities is transferred to the municipal landfill gas (LFG) facility operated by Arel Energy. Here, the captured methane is converted into renewable electricity, actively supporting circular economy principles and sustainable energy goals.

2.3 Water

We are aware that water resources should be protected and used sparingly throughout the university, and for this reason, rain-water collected within the University reaches the groundwater through a separate channel. The water flow rate to our campus is 10 litres per second in summer, 30-35 litres per second in spring, and 40-45 litres per second in winter. Our campus has one 1,000-tons, one 500-tons, and one 200-tons water storage tank. Our campus has separate drainage systems for wastewater and clean water (rainwater).

Rainwater is collected from the roofs of buildings and roads and discharged into channels located at the edges of buildings and roads. The rainwater collected in the channels is directed to a place called the ‘Rain Valley’ to allow it to seep into the ground and mix with groundwater. Additionally, in some of our buildings, rainwater flowing from the roofs is stored, while in others, rainwater from the roofs is used to irrigate landscaped areas. A water conservation programme is implemented across all units to ensure the efficient use of water resources. Our campus also features a biological pond with its own habitat.

	
<p>Example of a system that Landscape irrigation will be done with purified water coming from the dormitories. (Muğla Sıtkı Koçman University, Türkiye)</p>	<p>Example of a system that allows the retention of oils in water (Muğla Sıtkı Koçman University, Türkiye)</p>

Figure 16: Landscape irrigation and oil retention systems

There are a total of 1233 taps in the lavatories and 1454 taps in the toilets, and 1623 of these taps are energy efficient (Figure 17). We use 58% efficient taps. We have started feasibility studies for water harvesting. Due to the permeability of the area where the university is located, rain-water easily reaches underground waters. In Figure 18, there is a photograph of the drainage system that enables rain water to reach groundwater without joining the sewage.

Water-saving irrigation methods are used in irrigation. We also have a biological pond which has its own habitat. We are making a feasibility study to improve the conservation of the water sources (Figure 19).

The water treatment process consists of two phases: the first is normal purification, the second phase is the filtration of irrigation water. The installation process of the entire construction of the treatment plant has been completed.

By ensuring that the oils in the dishwashing waste in the cafeteria and the oils in the water are retained, purified water is sent to the sewage system. A pumping station and a storage area for treated water have been built. The consumption of treated water is between 1% and 25%.



Figure 17: Water Saving Taps and Irrigation System on Campus



Figure 18: The Drainage System Separating the Rain Water from the Sewage on the Main (Kötekli) Campus



Figure 19: Visuals of biological pond, rain water valley and Rain Valley in the campus and a software program allowing to monitor water consumption and malfunctioning fountains in university buildings

Recently, a software programme has been developed to monitor water consumption and faulty taps in our university buildings, and data collection has commenced across all our buildings. This programme is being monitored by the Technical Works Directorate, the Information Technology Directorate and the Sustainable Green Campus Coordination Office.

2.4 Transportation

We also examined the current situation in the field of transportation to reduce our carbon footprint in order to become a sustainable campus. The total number of vehicles belonging to the university in the Central (Kötekli) Campus is 38. The daily number of vehicles entering the Main (Kötekli) Campus is 1192 and the number of motorcycles entering daily is 1000. Total vehicle per person is 0.09. This is a value that shows that our carbon footprint is low. Muğla Metropolitan Municipality organizes shuttle services to the university and increases the number when needed. There are currently 3 lines. Average number of passengers per trip is 40. Each service makes 100 trips a day.

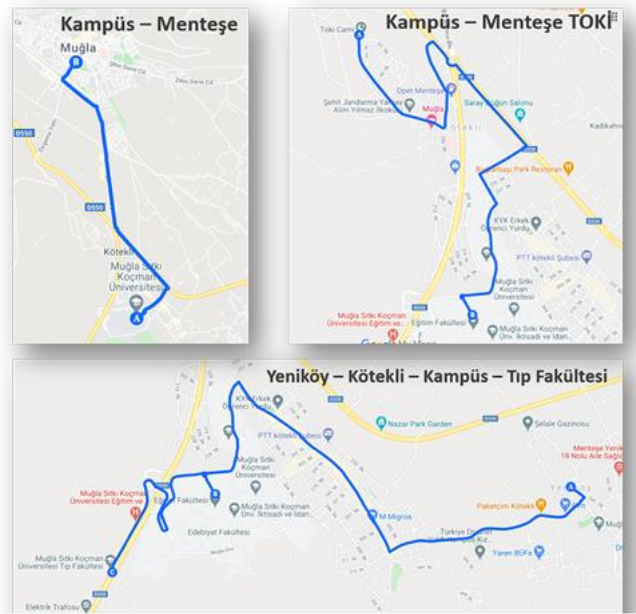


Figure 20: Visuals of lines.

There are zero emission vehicles supported on campus and the average number of vehicles entering the Main (Kötekli) Campus is 30 per day. There are 4 electrical motorcycle which has belong to university. University staff uses these vehicles in campus as free. The rate of the total number of zero emission vehicles per person is 0.00183. Except for the staff, those who want to enter the campus, use Gate 'A'. In our Main (Kötekli) Campus, there is pedestrian and bicycle passenger priority. We have bumps that keep the speed limit at 30 km/s in places, where we have bicycle paths and pedestrian priority. It is compulsory on campus to give way to pedestrians and to wear seat belts. Parking of vehicles on sidewalks is prohibited and drivers must obey the rules. Our total parking area is approximately 10625 m². Total parking

area is less than 1% of the total campus area. The programme to limit and reduce the parking areas can be summarized as follows:

1. Parking zones are limited for students. Some parking zones are for staffs' cars only.
2. Access to the campus by car was restricted. Those who come to the campus by car, except the staff, can only enter the "A" gate. The warning sign was installed on the entryways of the doors.
3. The issue of limiting parking areas is included in “Sustainable Green Campus Policy Document”. For access to the document, please visit: <https://yesilkampus.mu.edu.tr/en/our-policies-10056>

Measures have been taken to consider disabled passengers on pedestrian roads. The approximate daily travel distance of a vehicle within the campus has been calculated as 2 km.

A Survey started to hold to understand campus population’ travel behavior and mode choice by department of civil engineering via Sustainable Green Campus Coordinationship and a request has been submitted to the university administration to make the necessary arrangements for charging fees for parking lots located within the campus.



Figure 21: Visuals of transportation preference survey announcement






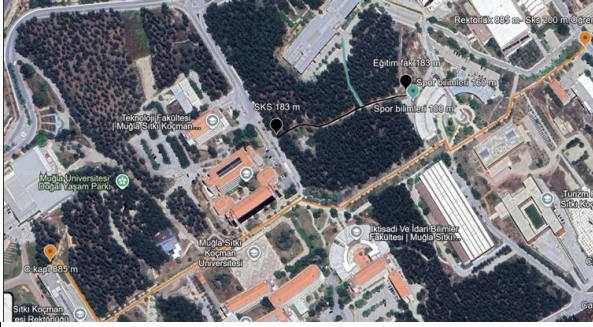
	
<p>New Service Line</p>	<p>Free bike for students</p>
	
<p>Speed bump</p>	<p>Pedestrian path</p>
	
<p>Bicycle path</p>	<p>Examples of New Green Pathways on Google Earth</p>

Figure 22: Examples of transportation arrangements within the Main (Kötekli) Campus

2.5 Education and Research

Ensuring the continuity of sustainability activities in the Main (Kötekli) Campus will only be possible with the positive contributions and awareness of staff and students. In this context, the content and continuity of training activities are important to increase the level of awareness. Therefore, the first training about waste management was carried out by the Provincial Directorate of Environment and Urbanization on September 1, 2020 at the beginning of this period. Waste Managers, consisting of a total of 110 people assigned to each building, participated in this event.

In 2026, the university hosted 66 specific events related to the environment and sustainability, maintaining a robust 3-year average of 59 events per annum. Student organizations are highly active, organizing more than 100 activities focused on sustainability. Additionally, over 100

cultural activities, including eco-festivals and exhibitions, were held on campus. The university organized 19 sustainability community service projects targeting both students and the public, covering critical areas from environmental protection training to combating addiction. 41 university sustainability programs and events involved international collaborations, expanding the global impact of our green initiatives.

For the 2025-2026 academic year, the university offers a total of 6,983 courses, of which 1,340 (19%) are directly related to sustainability and the environment. The university has integrated sustainability into 293 different study programs across various faculties and vocational schools. A dedicated sustainability panel has been embedded into the university's Learning Management System (LMS - dys.mu.edu.tr), directly connecting users to the Sustainable Green Campus initiatives. Furthermore, the Distance Education Application and Research Center (UZEM) and the Lifelong Learning Center (MUYOM) offer AI-supported learning modules, including AI Literacy and Digital Storytelling, to foster next-generation digital and eco-literacy. The university also supports climate-themed education through specific projects, such as designing instruction based on the "5E Teaching Model" related to Global Climate Change.

The campus hosts 1,732 lecturers and researchers who have produced 4,680 scholarly publications on sustainability within a one-year period. The university dedicates a significant portion of its research budget to sustainability. For the 2025-2026 period, \$932,773.80 was allocated to sustainability research, with the 3-year average reaching \$1,169,540.79.

The university supports green entrepreneurship and has fostered 9 sustainability-related startups, including ventures focused on smart agricultural systems and bioactive material recovery. We have an active web page for our university (yesilkampus.mu.edu.tr) The posters of some of these activities are given in Figure 23. Research and studies related to Sustainability activities carried out on campus are reported annually on our website.

The total number of student clubs established related to Sustainability and Environment is 31. In the regard of this report, the process is monitored, the problems are identified and the strategy to be followed for the next year, the targets to be achieved and the implementation policies are determined.

Ekolojik Mimarlık ve Doğal Yapılar

Aslı TEKİN
Ekolojik Mimar ve Doğal Yapı Ustası

3 Mart 2025 - 14.00
Pazartesi

Zoom Meeting ID: 98363303203
Passcode: yesil

Etkinlik

MUĞLA Sıtkı Koçman Yedigöller Kampüsü

GEÇMİŞTEN GÜNÜMÜZE YERKÜRE İKLİMİ

Doç. Dr. Sena AKÇER ÖN

20 Şubat 2025 - 14.00
Perşembe

Zoom Meeting ID: 98363303203
Passcode: yesil

Etkinlik

MUĞLA Sıtkı Koçman Yedigöller Kampüsü

MSKÜ Konya'da MYO

Cumhuriyet Dönemi Tarım Politikaları

Öğr. Gör. Bigi Taylan
Atatürk İktisadi ve İstatistik Tarihi
Bölüm Başkanı

28 Nisan 2026
15.00

MSKÜ Konya'da Sağlık Hizmetleri MYO Konferans Salonu

MUĞLA SITKI KOÇMAN ÜNİVERSİTESİ
KAMPÜS BOSTANI ÖĞRENCİ TOPLULUĞU

BÜYÜT, GETİR, KAMPÜS BOSTANIMIZA BİRLİKTE EKELİM, BİRLİKTE HASAT EDELİM!

5 HAZİRAN 2026
Dünya Çevre Günü

13:00 - 15:00

İİBF KAFETERYASI ÖNÜNDE

Her fidan bir umut, her tohum bir gelecek!

Düzenleyen: MUĞLA İİBF KAFETERYASI

QR KODU OKUT!

Edebiyatta ve Kültürde Sürdürülebilirlik ve Ekolojik Eleştiri

Dr. Öğr. Üyesi Ece SAATÇIOĞLU

13 Mayıs 2025 - 15.00
Salı

Zoom Meeting ID: 98363303203
Passcode: yesil

Etkinlik

MUĞLA Sıtkı Koçman Yedigöller Kampüsü

Aqua Life Of Türkiye
Yayın Grubu

20. YILINIZ

DAVET

8 Ekim 2025 tarihinde Sıtkı Koçman Üniversitesi Su Ürünleri Fakültesi amfisinde 7. Türkiye Su Ürünleri Seminerleri 16 şehir ve Kırsal Sektör Buluşmalarının dördüncü şehri Muğla seminerimize sizlerin katılımınızı bekliyoruz.

Saygılarımızla,
Kemal Cem Pülten
Aqua Life of Türkiye
Yayın Grubu Editörü

Prof. Dr. Ertan Ercan
Su Ürünleri Fakültesi
DEKAN

8 Ekim Çarşamba günü saat 13:00-18:00 arası
Sıtkı Koçman Üniversitesi Su Ürünleri Fakültesi Menzece Kampüsü/MUĞLA

GREENLIGHT
Yenilenebilir Enerji Farkındalığı Atölyesi

Prof. Dr. Hülya Kırsal Subaşı
MSKÜ Fen Bilimleri Enstitüsü
Enerji Ana Bilim Dalı

Doç. Dr. Gülcan Çetme
MSKÜ, Teknoloji Fakültesi
Bilgi Sistemleri Mühendisliği Bölümü

Katılımcılar
Hüseyin Ercan Ermiş Mimar
Aradolu Lisesi
Ula Şehit Öğretmen Sezgin Kaççı
Aradolu İmam Hatip Lisesi

19 Şubat 2026
Saat 13.30

Ula Şehit Öğretmen Sezgin Kaççı
Aradolu İmam Hatip Lisesi
Konferans Salonu

bio Bilim Kafe

MUĞLA SITKI KOÇMAN ÜNİVERSİTESİ
BODRUM GÜZEL SANATLAR FAKÜLTESİ

YEŞİL KAMPÜS
Fidan Dikim Etkinliği

10 NİSAN 2026
Dekanlık Binası Önü Cuma
Saat: 12.30

Sürdürülebilir bir gelecek için meyvye fidanları ekliyoruz

www.mu.edu.tr | 0 252 211 1000 | @muugled.tr | @muugled.tr



Figure 23: Some of the events held in 2025-2026

Sustainable Green Campus Coordinatorship post all online webinar series at its youtube channel and its website. <https://yesilkampus.mu.edu.tr/en/educational-videos-10068> ; <https://www.youtube.com/@mskugreencampus6603>)

Students communities are established named as “Campus Farm Student Community” and, “Sustainable Green Campus Student Community” in 2019 and 2021, respectively. Students worked together with Sustainable Green Campus Coordinatorship and contributed to the awareness activities and community service projects. The student community and Coordinatorship organized 6 activities together. Some of them are shown in Figure 24.



Figure 24: Some of the events held in 2025-2026 by Student Community and Coordinatorship

Out of 8,784 total graduates in the recent reporting period, 1,668 graduates (19%) successfully secured "Green Jobs". These roles include Waste Management Engineers, Marine Biologists, Renewable Energy Specialists, and Circular Economy Experts, demonstrating the real-world impact of our sustainability education.

2.6. Governance and Digitalization (New Category for 2026)

Sustainability efforts at Muğla Sıtkı Koçman University (MSKÜ) are officially coordinated by the Sustainable Green Campus Coordination Office, led by Assoc. Prof. Sena AKÇER ÖN. The institutional structure of the office includes a coordinator assistant, an engineer, administrative staff, and seven specialized working groups focusing on critical areas such as biodiversity, energy, and waste management.

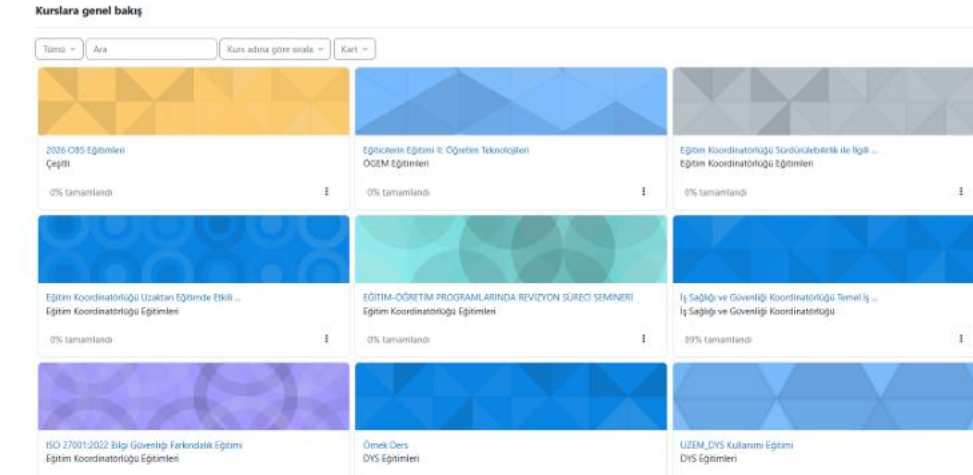
In an alignment with global sustainability ranking frameworks and the evolving 2026 governance criteria, a newly established Sustainability Advisory Commission has been formally formed under the Coordination Office. This newly founded commission consists of an interdisciplinary team of experts from diverse academic and administrative fields.

Driven by the Digital Transformation and Data Management Coordination Office, MSKÜ utilizes advanced digital tools for operational monitoring, educational planning, and green governance. This setup includes digital survey platforms deployed for sustainable campus transportation planning and student satisfaction monitoring.



Figure 25. Web Site of Digital Transformation and Data Management Office

To foster next-generation digital literacy, the Distance Education Application and Research Center (UZEM) and the Lifelong Learning Center (MUYOM) coordinate standard LMS platforms and AI-supported learning modules. These centers offer specialized courses in AI Literacy, Digital Storytelling, AutoCAD, and MATLAB. Furthermore, sustainability communication is maintained globally via dedicated, bilingual websites (Turkish/English) and active YouTube channels.



[MSKÜ Distance Education Application and Research Center \(UZEM\)](#)



Figure 26: Distance Education Services

MSKÜ demonstrates a concrete financial commitment to ecological transformation, allocating approximately 3.48% of its 3-year average total budget (\$91.130.509,46) directly to sustainability efforts. To ensure maximum financial transparency and public accountability, the university's Strategic Development Department annually publishes the comprehensive "Institutional Financial Status and Expectations Report."

The university operates under a highly organized and robust governance structure, consisting of 1 Rector, 3 Vice Rectors, 19 Deans, 38 Vice Deans, 12 Directors, 24 Deputy Directors, 85 Department Heads, 14 Coordinators, and 22 Administrative Unit Heads.

MSKÜ actively monitors and promotes gender equality across all decision-making bodies. According to recent data, significant female leadership is reflected in top academic and administrative roles, with 29 female leaders (alongside 94 male leaders). This inclusive representation encompasses 19 Senate members, 4 Executive Board members, 3 Deans, 1 Vice Rector, and 7 Vocational School Directors.

MSKÜ also adheres to zero-tolerance anti-corruption frameworks and institutional integrity protocols. Financial processes are securely managed via the Integrated Public Financial Management Information System (BKMYBS) and the Electronic Public Procurement Platform

(EKAP), while the institution remains subject to strict external audits by the Turkish Court of Accounts (Sayıştay).

For digital governance, the university fully complies with national data protection laws (KVKK) and operates an ISO 27001:2022 certified Information Security Management System.

Whistleblowing, feedback, and student complaints are securely processed through the digital Student Request and Complaint System. Finally, written codes of ethics are rigorously enforced by formally established Scientific Research Ethics Committees and the Harassment and Sexual Assault Prevention Board.

3. STRATEGY, TARGET AND POLICIES

In this part, activities and actions related to sustainability sub-items are planned regarding the current situation in the Main (Kötekli) Campus.

3.1 Energy and Climate Changes

Research projects will be carried out in order to make more use of renewable energy sources to reduce our carbon footprint. The policies stated in the Sustainable Campus Policy Document have started to be implemented as programmes and their widespread impact will be observed in the next year. The section on Energy and Climate Change in the Policy Document is given below. In addition to these policies, an informative and recommendation programme will be handled to encourage the University staff to prefer other alternatives instead of air travel unless it is mandatory.

Institutional Quality Targets for Environmental and Energy Management¹

Strategic Action Plan: In alignment with the university's institutional quality performance cards, the Sustainable Green Campus Coordinatorship, in active cooperation with the Waste Management Coordinatorship and the Department of Construction and Technical Affairs, commits to internalizing, expanding, and auditing the campus Energy Management System (ISO 50001).

Infrastructure Integration: Continuous upgrades and institutional monitoring protocols will be sustained across all campus infrastructure to ensure total compliance with national zero-waste regulations and international environmental standards.

The relevant articles in the Policy Document are given below and each item will be an

implementation programme.

The policy on reduction of energy consumption and meeting energy needs through renewable resources

Article – (1) Office computers and office equipment such as printer scanners, lighting and air conditioning devices are to be switched off when not in use.

Article – (2) Power management features of all compatible devices shall be enabled.

Article – (3) International energy efficiency standards shall be complied with in the construction and management of buildings.

Article – (4) The design of new buildings shall include an energy life cycle assessment.

Article – (5) Energy measurement and monitoring systems shall be taken into consideration in the design of new buildings.

Article – (6) If budget and time constraints permit, the energy needs of buildings and mechanical systems shall be provided through on-campus production.

¹ MSKÜ Quality Coordinatorship Institutional Target Cards: Formally approved by the University Senate and monitored via the Quality Assurance System. Full institutional document available at: [https://kalite.mu.edu.tr/Newfiles/130/Content/hedefkartları\(1\).pdf](https://kalite.mu.edu.tr/Newfiles/130/Content/hedefkartları(1).pdf)

Article – (7) In meeting the energy needs on campus; alternative sources such as solar (thermal and photovoltaic), wind, biomass and methods such as cogeneration and energy recovery shall be used when and where possible.

Article – (8) As far as budget and time constraints permit, on-campus lighting elements shall be replaced by energy efficient technologies.

Article – (9) Lighting levels should be at the minimum comfort level condition determined by international standards.

3.2 Waste

Although it is our priority strategy to create an inventory of the wastes generated in the campus, the studies of Zero Waste Certificate required by the Ministry of Environment and Urbanisation will be used to achieve this. A work schedule focused on separation at source, reducing usage and recycling is created. This work schedule will be supported by awareness trainings and consumption reduction programmes.

As a result of all these goals and activities, it is aimed that students, who graduate from our



university_will be role models as sensitive individuals with high environmental awareness in their social life. We have created the infrastructure to transfer to the Zero Waste System and succeed this goal in 2022 fall semester.

Table 6: Short and Long Term Goals

Goals Through Transfer to the Zero Waste System (%)

Years	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
2020	-	-	-	10%
2021	20%	30%	40%	50%
2022	60%	65%	70%	75%
2023	80%	85%	90%	100%

We developed a waste management software as a research project and extending this to the whole campus. This waste management research project was chosen as a finalist at Efficiency Competition 2022 which is organized by Ministry of Industry.

In this context, the relevant articles in the Policy Document are given below and each item will be an implementation programme.

The policy to stop the consumption of paper / foam / plastic / aluminum disposables and plastic bags within the Campus

Article – (1) The use and sale of disposable foam / plastic plates, forks, spoons, knives in canteens, restaurants and kiosks in Muğla Sıtkı Koçman University Campus (except in unavoidable situations such as epidemics or pandemics) has been terminated.

Article – (2) Informative and encouraging training is provided to university staff and students for the use of containers that do not harm the environment and human health.

Article – (3) Each unit should encourage its staff, students, and customers to use their own reusable thermos, glass and storage containers and tote bags.

Article – (4) All correspondence is conducted through the "Electronic Document Management System" and unofficial correspondence or documents are printed double-sided.

Article – (5) Course documents to be shared with students are shared through the University's "Course Management System" or other online methods. Lessons are taught in a way that students need minimum printed output.

Article – (6) At any meetings to be held at the university, food and beverage refreshments are provided in reusable and refillable utensils instead of disposable plastic containers (except in unavoidable situations such as epidemic or pandemic diseases).

3.3 Water

It is planned to allocate a budget for the use of water-saving devices to reduce water consumption and to replace them when necessary. A protocol will be signed with Muğla Menteşe Municipality for the irrigation of the landscape areas with the greywater obtained by the treatment of the sewage by the municipality. In this context, the relevant articles in the Policy Document are given below and each article will be an implementation programme. Some infographic are created for the awareness of the staff and students in the campus (<https://yesilkampus.mu.edu.tr/en/infographics-10066>)

The policy on reducing water consumption and meeting water needs through renewable resources

Article – (1) The regular maintenance of water installations shall be carried out to detect and repair leaks.

Article – (2) The necessary jobs of work shall be carried out to save water in on-campus water consumption by using greywater.

Article – (3) The necessary work shall be carried out for the use and preference of taps that will reduce water consumption.

3.4 Transportation

Research, development and feasibility studies will be carried out for transportation alternatives using renewable energy sources to increase the number of zero emission vehicles in order to increase the number of zero emission vehicles per person within the campus. Awareness and information programme will be held for staff and students to use shuttle vehicles and buses. The precautions to limit the use of private cars on campus will be determined and their applicability will be investigated. In this context, the relevant articles in the Policy Document are given below and each article will be an implementation programme.

The policy for sustainable transportation

Article – (1) The traffic within the campus shall give priority to the right of way of pedestrians. The necessary improvements shall be made to ensure that pedestrian paths and pavements are safe, comfortable and disabled-friendly.

Article – (2) The necessary infrastructure improvements shall be carried out to expand the use of bicycles and other zero-emission vehicles within the campus.

Article – (3) Necessary studies shall be carried out to make physical arrangements in order to restrict and limit the parking space for private vehicles on campus.

Article – (4) Informative and encouraging events shall be organized for university staff and students regarding sustainable transportation.

Article – (5) Effective measures to reduce the use of private cars on campus shall be determined and implemented.

Article – (6) Efforts shall be made in collaboration with stakeholder organizations to improve the quality of public transport on campus.

3.5 Education and Research

Institutional Quality Targets for SDG Alignment and Research Support¹

Strategic Action Plan: In compliance with the official institutional quality target cards, the Sustainable Green Campus Coordinatorship will assume a strategic role in facilitating, coordinating, and supporting interdisciplinary research and development (R&D) projects.

SDG and Social Impact Integration: Priority will be given to academic studies and social contribution activities that directly align with the United Nations Sustainable Development Goals (SDGs), ensuring that sustainability-focused scientific outputs are systematically promoted across all academic units of the university.

Training and event activities will be organized in order to increase the awareness of students and staff about sustainability. By incorporating the undergraduate students in the research projects, they will be in the solution evaluation of environmental, waste and energy related problems. Regarding the Zero Waste Management, the events will be organized related to the understanding of Reduce, Reuse and Recycle cycle by the university staff and students.

¹ MSKÜ Quality Coordinatorship Institutional Target Cards: Formally approved by the University Senate and monitored via the Quality Assurance System. Full institutional document available at: [https://kalite.mu.edu.tr/Newfiles/130/Content/hedefkartları\(1\).pdf](https://kalite.mu.edu.tr/Newfiles/130/Content/hedefkartları(1).pdf)

These events will be carried out with the support of student communities. In this context, the relevant articles in the Policy Document are given below and each article will be an implementation programme.

The policy for sustainability in education

Article – (1) Within each faculty and vocational school, there is at least one general culture elective and/or vocational elective course with the University facilitating support that deals with sustainability and climate change issues in relation to the students' fields of study.

Article – (2) Elective courses are included in the programs to create and disseminate sustainability awareness in the master's and doctorate programs of the university, and thesis studies that associate the field of specialization with sustainability are encouraged by the institutes.

Article – (3) Every year, it is ensured that the budget is allocated to projects that are related to sustainability, green deal, and climate change or that have products/outputs in these areas from the University-supported scientific research projects budget.

Implementation Milestone (June 2026): Launch of the First Specialized BAP Call on "Sustainability and Zero Waste"¹

Turning institutional policies into concrete action, the Scientific Research Projects (BAP) Coordinatorship officially launched its first-ever dedicated thematic project call on "Sustainability and Zero Waste" (Call Period: June 15 – July 15, 2026). Funded entirely by the university with a maximum budget allocation of 300,000 TL per project and a duration of 12 to 24 months, this special scheme enforces rigorous evaluation criteria aimed at institutional green transformation.

Funded projects are dynamically reviewed based on their potential to generate:

Measurable Ecological Impact: Tangible solutions leading to a reduction in carbon footprint, energy consumption, water waste, or institutional residual waste.

Applied Campus Solutions: Practical, university-wide pilot projects, prototypes, and operational models that can be systematically integrated into the main campus infrastructure.

¹ **MSKÜ BAP Coordinatorship:** Official Announcement of the Specialized Call on Sustainability and Zero Waste (Duyuru No: 76343, June 2026). Full text available at: <https://bap.mu.edu.tr/duyuru/surdurulebilirlik-ve-sifir-atik-temali-ozel-cagri-duyurusu-76343>

Educational Dissemination & Behavioral Change: Fostering eco-literacy through student-led awareness materials, standard lecture modules, application guides, and instructional frameworks.

Interdisciplinary & Policy Contributions: Encouraging collaborative research across academic departments to support sustainable local development, circular economy models, and evidence-based institutional decision-making.

Article – (4) Sustainability related publications are shared as announcements on the main page of the university web page to encourage academicians to publish articles, projects, and papers in this subject.

Article – (5) The university assumes a facilitating role in academic events such as meetings, seminars, congresses, conferences, art exhibitions and design events related to sustainability; For example, services such as the use of the university's facilities as an event venue, transportation support to facilitate participation in the event, the announcement of the event via the university's web page, social media and other printed publications are provided free of charge by the relevant units of the university.

Article – (6) Necessary financial and facilitating support is provided within the possibilities to the activities and communities organized by or for students to spread awareness about sustainability among students, within the framework of the relevant regulations.

Article – (7) The university assumes a facilitating role in activities for the community, in which students are involved or organized by students, for the dissemination of awareness of sustainability in the society; For example, services such as the use of the university's facilities as an event venue, transportation support to facilitate participation in the event, the announcement of the event via the university's web page, social media and other printed publications are provided free of charge by the relevant units of the university.

Article – (8) Within the framework of university regulations, financial and facilitating support is provided to academics or students' initiatives (start-ups) related to sustainability, green deal and climate change or having products or outputs in these areas. Similarly, support for entrepreneurs such as investment, cooperation and project creation are provided as a priority through the University's Technology Transfer Office.

Article – (9) To raise awareness of sustainability in all units of the university, practices related to sustainability in education and administrative affairs are promoted, their implementation and dissemination are encouraged through Distance Education Research and Application Centre and Lifelong Learning Application and Research Centre.

Article – (10) The University's Sustainable Green Campus Coordinator's web page and related social media accounts are kept up to date and every year, content such as events, training and information are shared on this page.

4. DRIVING IMPACT ACROSS THE 17 SDG GOALS: MSKU'S EVIDENCE-BASED PRACTICES

Muğla Sıtkı Koçman University (MSKU) advances the United Nations Sustainable Development Goals through a whole-institution approach that integrates teaching and learning, research and innovation, campus operations, and community partnerships. This heading summarizes concrete actions across education, waste, water, energy, transportation, and infrastructure, mapping each initiative to the relevant SDGs. Together, these efforts strengthen climate resilience, promote responsible resource use, expand equitable access and inclusion, and foster multi-stakeholder collaboration—demonstrating how a public university can translate sustainability commitments into measurable impact across the 17 Goals.



SDG 1– No Poverty

- Food and financial support: The university provides meal subsidies and scholarships to students from low-income families, ensuring equitable access to education and campus life.
- Sıtkı Koçman Foundation Scholarships: Through the Sıtkı Koçman Foundation, additional needs-based scholarships are awarded each year to support students facing economic hardship.
- The Part-Time Student scheme aims to enable our students to earn income and, by working in temporary roles (e.g., Sports Facilities, Social Facilities, Academic Units, Administrative Units, and Coordinator Offices) during their free time outside class hours and in line with their interests and abilities, to help them gain practical skills and develop into productive individuals with workplace discipline (<https://sksd.mu.edu.tr/tr/hizmetlerimiz-1881>).

- **Housing:** In our central campus, the Residorm student dormitory has an allocation of 115 places for our university. Of these, 16 students are accommodated free of charge: 12 students who rank in the top three placements in our undergraduate programs by entrance score type, 2 students who are first-degree relatives of martyrs and veterans or of security personnel serving in counter-terrorism, and 2 students who are national athletes with national-level achievements or students with disabilities. The remaining quota is available—at a fee determined by our University Executive Board—to students with a cumulative GPA above 2.80 or a foreign language preparatory score above 70 (<https://sksd.mu.edu.tr/tr/hizmetlerimiz-1881>).
- University administrative and academic staff are offered the opportunity to live in university housing at very low fees for a period of five years, based on a scoring system (<https://sksd.mu.edu.tr/Newfiles/45/Content/Kamu%20Konutlar%C4%B1%20Y%C3%B6nergesi.pdf>).



SDG 2 – Zero Hunger

- Sustainable Agriculture: The “Bostan Campus Student Community” supports local and sustainable food production practices and promotes environmentally friendly agriculture among students and staff.
- Food support: The university provides meal subsidies to students from low-income families.



SDG 3 – Good Health and Well-Being

- A University Health Center staffed by three doctors and two nurses provides free healthcare for students and staff.
- Safe management of hazardous and medical wastes ensures a healthy environment.
- Clean drinking water is supplied via a 54 km pipeline from Mount Sandras; water quality is regularly tested according to national standards.
- Grease-trap systems prevent contamination of sewer networks and surface waters.
- Pedestrian and cycling routes across the campus promote physical activity and health.



SDG 4 – Quality Education

- Sustainability topics are integrated into curricula across disciplines (environmental sciences, economics, social sciences, public health, etc.).
- Interdisciplinary courses cover climate change, circular economy, and sustainable development.
- Sustainability research outputs, scholarships, and thesis grants are provided to support student-led innovation.
- Webinars, workshops, and summer schools focus on SDG themes and environmental literacy.
- The Bologna Process ensures transparent and transferable education standards
- Sustainability principles are embedded in waste management education (e.g., student-led reuse programs and poster campaigns).
- There is a total of 29 accredited departments ([https://kalite.mu.edu.tr/Newfiles/130/Content/17_02_2023%20g%C3%BCncelleme%20\(29\)\(1\).pdf](https://kalite.mu.edu.tr/Newfiles/130/Content/17_02_2023%20g%C3%BCncelleme%20(29)(1).pdf))
- Next-Generation Digital Literacy: Coordinated by the Digital Transformation frameworks, the Distance Education Application and Research Center (UZEM) and the Lifelong Learning Center (MUYOM) utilize integrated LMS platforms (dys.mu.edu.tr) and advanced AI-supported learning modules. To foster next-generation eco-literacy and technical competencies, standard institutional frameworks offer specialized courses including AI Literacy, Digital Storytelling, AutoCAD, and MATLAB



SDG 5 – Gender Equality

- A compulsory “Gender and Gender Equality” course fosters awareness and promotes gender-sensitive learning environments.
- Equal academic and employment opportunities are supported throughout the institution.
- Our university hosts the Women and Family Studies Research and Application Center (<https://mukamer.mu.edu.tr/tr>)



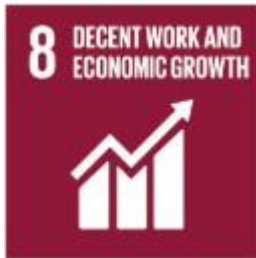
SDG 6 – Clean Water and Sanitation

- Rainwater harvesting systems supply non-potable water for irrigation and toilets.
- Water-saving fixtures and digital meters monitor and optimize consumption.
- The MÜÇEMER Water Analysis Laboratory, accredited by TÜRKAK, conducts professional water, wastewater, and seawater analyses under ISO 17025 standards.
- Greywater reuse systems are being implemented in dormitories and campus buildings.
- Awareness programs encourage water conservation among students and staff.
- Hydrogeology studies are conducted under the Department of Geological Engineering (<https://hydrogeologylab.com/>).



SDG 7 – Affordable and Clean Energy

- Solar energy systems (initially 10 kWp, expanded to 120 kWp) continuously generate renewable electricity.
- Organic waste from cafeterias is converted into biogas at the municipal landfill, producing renewable electricity and reducing methane emissions.



SDG 8 – Decent Work and Economic Growth

- The university promotes green employment skills through education, research, and applied sustainability projects.
- Students receive research grants and project funding to develop sustainability solutions.



SDG 9 – Industry, Innovation, and Infrastructure

- Technopark and Technology Transfer Office facilitate innovation and university–industry cooperation.
- A QR-coded digital waste tracking system monitors collection and recycling performance.
- Digital systems also record water and electricity use, supporting infrastructure optimization.
- MÜÇEMER and other research centers develop technology-based solutions for environmental challenges.
- Data Driven Green Infrastructure: The Digital Transformation and Data Management Coordination Office actively deploys advanced digital survey platforms and data

analytic tools for operational monitoring and green governance. These innovations include digitized survey methods utilized for sustainable campus transportation planning and institutional data aggregation to enhance resource efficiency across the main campus infrastructure.



SDG 10 – Reduced Inequalities

- The university provides scholarships for disadvantaged, disabled, and disaster-affected students.
- Accessibility programs ensure inclusive education and facilities for students with disabilities.
- There is an Accessible Campus Unit. The unit provides the academic and social support needed by students with disabilities at the university. In addition, it supports faculty members in working with students who have disabilities (<https://engelsiz.mu.edu.tr/en>).



SDG 11 – Sustainable Cities and Communities

- Campus master planning emphasizes open green spaces,
- Pedestrian walkways and bicycle lanes encourage sustainable mobility.
- Car-free zones and guest-vehicle restrictions reduce emissions.
- Stormwater management through Rain Valley and permeable surfaces enhances urban resilience.
- Partnerships with local municipalities support sustainable city planning and environmental education.



SDG 12 – Responsible Consumption and Production

- Campus Farm Student Community encourages agriculture with no chemical use.
- Single-use cup ban and managed-print systems prevent 5 tons of waste annually.
- Five-fraction waste separation (glass, metal, paper, plastic, residual) at 500 collection units ensures traceable recycling.
- Reuse programs in design studios reduce material waste.
- Digital workflows and online systems minimize paper use.
- Hazardous and e-waste are managed by licensed operators.
- Greywater systems and low-water landscaping promote efficient resource use.



SDG 13 – Climate Action

- The Sustainable Green Campus Coordination leads climate adaptation and mitigation initiatives.
- Biogas recovery and solar systems reduce carbon emissions.
- Climate-themed courses, research projects, and public events raise awareness and build resilience.
- Projects such as Designing Instruction Based on the 5E Teaching Model Related to Global Climate Change support education-driven mitigation efforts.



SDG 14 – Life Below Water

- The Environmental Problems Research Center (MÜÇEMER) and Faculty of Fisheries conduct marine protection studies.
- Ongoing research on marine biodiversity and pollution prevention includes the Gökova Bay project on fish eggs, larvae, and protected areas.
- Proper waste management and grease-trap systems prevent aquatic contamination.



SDG 15 – Life on Land

- The Biodiversity Research Center (MÜBİOM) preserves terrestrial ecosystems and monitors biodiversity.
- Green biomass management and low-water landscaping protect soil and native species.
- Forested campus zones support biodiversity and ecosystem health.



SDG 16 – Peace, Justice, and Strong Institutions

- The Student Rights Unit ensures justice, transparency, and accountability in university governance.
- Protocols with public institutions promote civic education and human rights awareness.
- In line with the 2026 governance criteria, a newly established Sustainability Advisory Commission formally operates under the coordination of the Sustainable Green Campus Coordination Office. Driven by the Digital Transformation and Data Management Coordination Office, institutional decision-making processes are optimized through structured digital governance tools. This includes an ISO 27001:2022 certified Information Security Management System, data protection law (KVKK) compliance, and a secure digital Student Request and Complaint System to ensure maximum institutional accountability, transparency, and internal justice.



SDG 17 – Partnerships for the Goals

- Collaboration agreements with national ministries, municipalities, and international partners advance sustainability goals.
- The university actively participates in research networks and policy dialogues supporting the SDGs.
- Municipal and licensed operator partnerships ensure waste traceability and compliance.
- Inter-university projects (e.g., with Uşak University, Ministry of Agriculture and Forestry, and local education authorities) extend impact beyond campus.
- In 2025, three-year cooperation protocols were concluded between (i) the Muğla Sıtkı Koçman University Technology Transfer Office (TTO) and MUPA, (ii) the Sustainable Green Campus Coordinatorship (SYKK) and Medipol University's Sustainable Development Research and Application Center (SURKAM), and (iii) SYKK and Uşak University's Energy, Environment and Sustainability Research and Application Center. The protocols were signed by the respective Rectors of Universities and the Mayor of the Muğla Metropolitan Municipality.

5. RESULTS

Muğla Sıtkı Koçman University has been carrying out many activities in an environment friendly way due to the nature it has been in since its establishment. Through our sustainability activities, this environmentalist vision will have a permanent and widespread impact. In order to achieve our Zero Waste Goals, we will carry out Energy and Climate Change, Waste, Water,

Transportation, Education and Research, and Governance and Digitalization activities with measurable activities, research and infrastructure improvements.

APPENDICES

Appendix-1 Sustainable Green Campus Coordinatorship Directive

MUĞLA SITKI KOÇMAN UNIVERSITY SUSTAINABLE GREEN CAMPUS COORDINATORSHIP DIRECTIVE

SECTION ONE

Purpose, Scope, Basis, Definitions and Abbreviations

Purpose

ARTICLE 1 – (1) The purpose of this directive is to regulate the principles and procedures regarding the purpose, fields of activity, working style, duties, powers and responsibilities of the Sustainable Green Campus Coordinatorship which was established so that Muğla Sıtkı Koçman University staff and students can live in a sustainable environment.

Scope

ARTICLE 2 – (1) This Directive covers provisions regarding the formation of the university policies and their implementation concerning matters such as waste, energy, water, and transportation management within the Sustainable Green Campus and the University.

Basis

ARTICLE 3 – (1) This Directive was issued based on 14th article of Higher Education Law number 2547; Article 12 of the Zero Waste Regulation published in the Official Gazette dated 12/07/2019 and numbered 30829, Regulation on Increasing Efficiency in the Use of Energy Resources and Energy, published in the Official Gazette dated 27/10/2011 and numbered 28097 and Energy Performance Regulation in Buildings published in the Official Gazette dated 05/12/2008 and numbered 27075, Green Certificates Regulation for Buildings and Settlements published in the Official Gazette dated 23/12/2017 and numbered 30279 and Article 14 of the Higher Education Law No. 2547.

Definitions and abbreviations

ARTICLE 4 – (1) Terms contained in this Directive are explained as follows:

- a) Academic and Administrative Units (AAU): All academic and administrative units of the university,
- b) Waste: Any substance or material discarded or left to the environment by the producer or the real or legal person that actually owns it, or must be disposed of,
- c) Waste Management Coordinatorship: Muğla Sıtkı Koçman University Waste Management Coordinatorship

ç) Waste Management Coordinator: Muğla Sıtkı Koçman University Waste Management Coordinator

d) Waste Generator: The person causing waste generation as a result of their activities and / or any natural and / or legal person who performs pre-treatment, mixing or other operations that will cause a change in the composition or structure of the waste. Personnel engaged in education, research, production and service activities in the AAU),

e) Ministry: Ministry of Environment and Urbanization,

f) Campus: University Centre and district settlements and usage areas,

g) Commission: Muğla Sıtkı Koçman University Sustainable Green Campus Commission,

ğ) Coordinator: Muğla Sıtkı Koçman University Sustainable Green Campus Coordinator,

h) Coordinatorship: Muğla Sıtkı Koçman University Sustainable Green Campus Coordinatorship,

ı) Student: Muğla Sıtkı Koçman University Students,

i) Rector: Rector of Muğla Sıtkı Koçman University,

j) Vice Rector: Muğla Sıtkı Koçman University Vice Rector for Sustainable Green Campus Coordination,

k) University: Muğla Sıtkı Koçman University.

SECTION TWO

Purpose and Activity Areas of the Coordinatorship

The purpose of the coordinatorship

ARTICLE 5 – (1) The purpose of the coordinatorship is contributing to the creation and implementation of the University's policies on sustainable green campus, waste, energy, water, transportation management and similar issues for the campus; to carry out studies to plan the university activities in a sustainable way with reduced ecological footprint and the transfer of limited resources to future generations; and To organize activities and events that will increase the environmental awareness of the university staff and students.

Fields of activity of the coordinatorship

ARTICLE 6 – (1) The fields of activity of the coordinatorship are:

a) To organize sustainability activities on campus.

b) To carry out awareness activities on campus and to create a sustainable environment; to guide the establishment of water, waste, energy management and transportation policies.

c) Working in coordination with the University's Waste Management Coordinatorship.

ç) To increase the awareness of university staff and students about sustainability practices such as, combating and adapting to climate change, waste, energy efficiency, water management and "reduce, reuse, recycle" to support the formation of habits in this regard.

d) To organize academic activities related to sustainability.

e) To organize awareness activities with student communities.

f) To inform the university staff and students about the activities to be carried out for sustainability.

g) To follow national and international standards on energy, water, transportation, environmental education and environment.

SECTION THREE

Structure, Duties, Authorities and Responsibilities of the Coordinator Coordinator

ARTICLE 7 – (1) Coordinator: She is appointed by the Rector for three years among university lecturers specialized in the fields of environment and sustainability. The expired Coordinator can be re-appointed with the same procedure. (2) The Coordinatorship conducts its activities jointly with the Commission.

(3) The coordinator proposes a person from among the university lecturers to be appointed by the Rector as Deputy Coordinator for three years to assist her in her studies. When the coordinator is not on duty, her assistant acts as proxy. In case the mandate lasts longer than six months, a new Coordinator is appointed with the same procedure. If the term of office of the coordinator expires or leaves her job for any reason, the duty of the Assistant Coordinator ends.

Tasks of the coordinator

ARTICLE 8 - (1) The duties of the coordinator are as follows:

- a) To represent the Coordinatorship.
- b) To form the agenda of the commission and to implement the decisions taken.
- c) To do the necessary work to achieve the goals of the Coordinatorship.
- ç) To present the annual activity report of the Coordinatorship to the Rectorate.
- d) To prepare the next year's work programme in line with the opinion of the Commission regarding the coordination activities.
- e) Supervising the work of part-time and volunteer students working in the coordinatorship and directing them.
- f) To establish and operate the University's waste management policies and working together with the Waste Management Coordinatorship.
- g) Working together with the Waste Management Coordinatorship to contribute to the correct implementation of this Directive and the University's waste management plan and policies.
- ğ) To contribute to the regular and effective work of all units, boards and administrative staff involved in the waste management process.
- h) To carry out information activities in the AAU and to plan training activities related to its field of activity and to submit it to the Rectorate for approval, to organize approved training and seminar activities.
 - 1) When necessary, to provide information, technical support and consultancy services to the Rectorate and the AAU on waste and waste management.
 - i) To propose to the Rectorate the waste responsible persons to be determined for each building on the campus.
 - j) To monitor the changes in the laws and regulations related to his / her field of duty and to work on them.
 - k) To work with the Department of Administrative and Financial Affairs and the Department of Construction and Technical Affairs and Waste Management Coordinatorship on the sustainability related issues in the campus when necessary.
 - l) To carry out studies for the inventory and documentation processes that will be required within the scope of sustainability studies in coordination with the Administrative and Financial Affairs Department and the Construction Works and Technical Department and Waste Management Coordinatorship.
 - m) To work in cooperation with the Construction Affairs and Technical Department and other AİB in order to take and implement measures to reduce waste, water and energy consumption.

n) To make necessary information activities to inform the staff about the University's sustainable green campus policies and practices based on them.

l) To implement waste management in a way that minimizes the harmful effects of wastes on human health and the environment.

p) To carry out studies on environmental legislation and laboratory analysis with the Environmental Problems Research and Application Center.

SECTION FOUR

Formation of the Sustainable Green Campus Commission and Working Procedures and Principles

Sustainable Green Campus Commission

ARTICLE 9 - (1) The Commission; Under the chairmanship of the coordinator, it consists of at least nine members, including the Deputy Coordinator, the Head of Administrative and Financial Affairs, the Head of the Construction and Technical Department, Waste Management Coordinatorship and five members selected from among the University academic / administrative staff who are working on the field of duty of the Coordinator or want to contribute voluntarily. The term of office of elected members is three years. Expired members can be re-elected.

(2) The duties of the commission are as follows:

- a) To make decisions regarding the work of the coordinatorship.
- b) To discuss and decide on the proposals of the Coordinator and Commission members.
- c) Establishing project groups and similar sub-units, determining the working principles and making decisions regarding the realization of the Works
- ç) To determine the principles of cooperation for joint work with national and international institutions and organizations, to examine the protocols prepared and to express their opinions.

Meeting

ARTICLE 10 - (1) The commission convenes ordinarily and extraordinarily when necessary at the beginning of each semester.

(2) Meeting quorum is more than half of the total number of members. Decisions are taken by simple majority of those present. Abstaining votes cannot be used in the voting held at the meetings.

(3) Commission meetings are open to all students and interested staff members of the University's environmental and sustainability communities. The commission can also hold a closed session when needed.

ARTICLE 11 - (1) The meeting agenda is prepared by the Coordinator, taking into account the requests from the members of the Commission. Decisions must be taken in the meeting to discuss matters outside the agenda.

Meeting report

ARTICLE 12 - (1) At the end of the meeting, the decisions taken regarding the matters discussed are recorded in a minute signed by all members.

SECTION FIVE

Miscellaneous and Final Provisions

Waste Management

ARTICLE 13 - (1) Waste Producers must comply with the duties and responsibilities specified in the University's Waste Management Coordinator Directive.

Energy Management

ARTICLE 14 - (1) University staff and students are obliged to comply with duties and responsibilities on the subject of "Waste Consumption, Energy Consumption and Management, Water Consumption and Management and Sustainable Transportation" specified in the Sustainable Green Campus Policy document determined by the Senate Decision No. 3 taken at the meeting No. 585 dated 01/10/2020.

Personnel Needs

ARTICLE 16 - (1) The staff requirement of the Coordinatorship is met by the academic and / or administrative staff to be appointed by the Rector in accordance with Article 13 of the Law No. 2547.

(2) In addition to the staff, part-time students and volunteer students can also take part in the coordinatorship.

Cases with no provisions

ARTICLE 17 - (1) In cases where there are no provisions in this Directive, other relevant legislation provisions and the decisions of the Senate and the University Administrative Board are applied.

Force

ARTICLE 18 - (1) This Directive takes effect on the date of its approval by the Senate of Muğla Sıtkı Koçman University.

Executive

ARTICLE 19 - (1) The provisions of this Directive are executed by the Rector of Muğla Sıtkı Koçman University.

Senate Decision Accepting the Directive	
Date	Number
07/04/2021	600/5